



MOODLE E-LEARNING SERVICES

*Helping you meet your institution's e-learning needs
and optimising efficiency through training and support.*





If you're a leader in a University or a TVET College, you might be considering how to expand your effect by implementing a learning management system.

It's not an easy task, as you may have already learned. There are numerous considerations to be made. However, you can rest assured that you are working with a competent team at Adapt IT Education that understands your issues as an institution of higher learning and knows what it takes to successfully adopt e-learning.

SERVICES OFFERED



MOODLE EDUCATOR CERTIFICATION (MEC)

Develop your online pedagogy skills and become a more accomplished, effective, and quality-focused professional.



FOR ENGAGED LEARNING

Transforming the way the faculty teach, students learn and learning is assessed.

THE LEARNING PARADIGMS

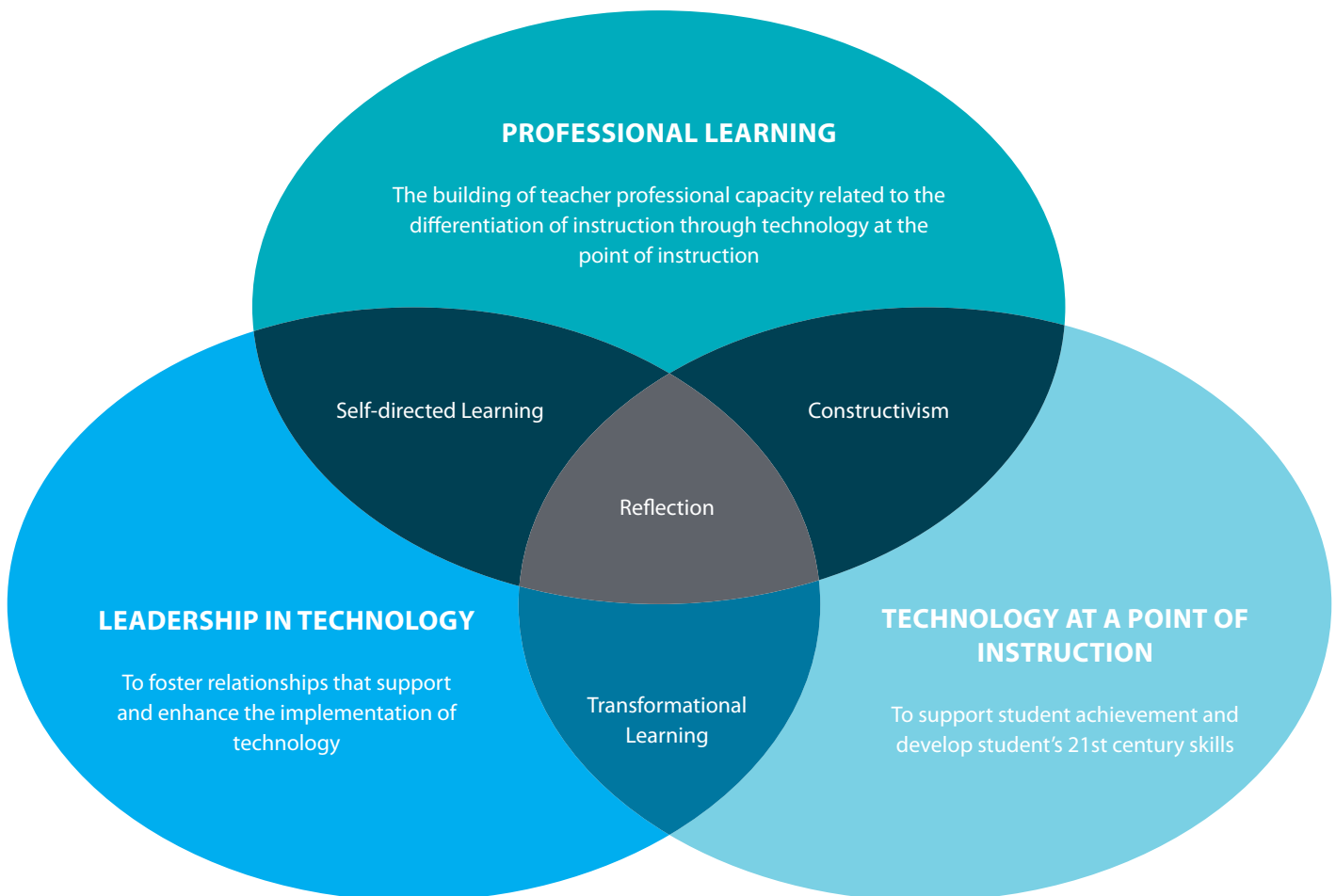
1. PEDAGOGY

If teaching is the act of encouraging learning activities through discovery and acquired knowledge, pedagogy is the method of teaching, both as an academic subject or theoretical concept. The student body is changing fast. So, too, are students' needs and goals. If we are to serve our client's well, our teaching and assessment strategies need to change, too.

Gradually and unevenly, the pedagogies of the past are giving way to new approaches that are learning and learner-centred and that involve active learning, the active processing of information, technology and real-world applications modelled on professional practice.

Driving the shift to new pedagogies are several key developments. These include:

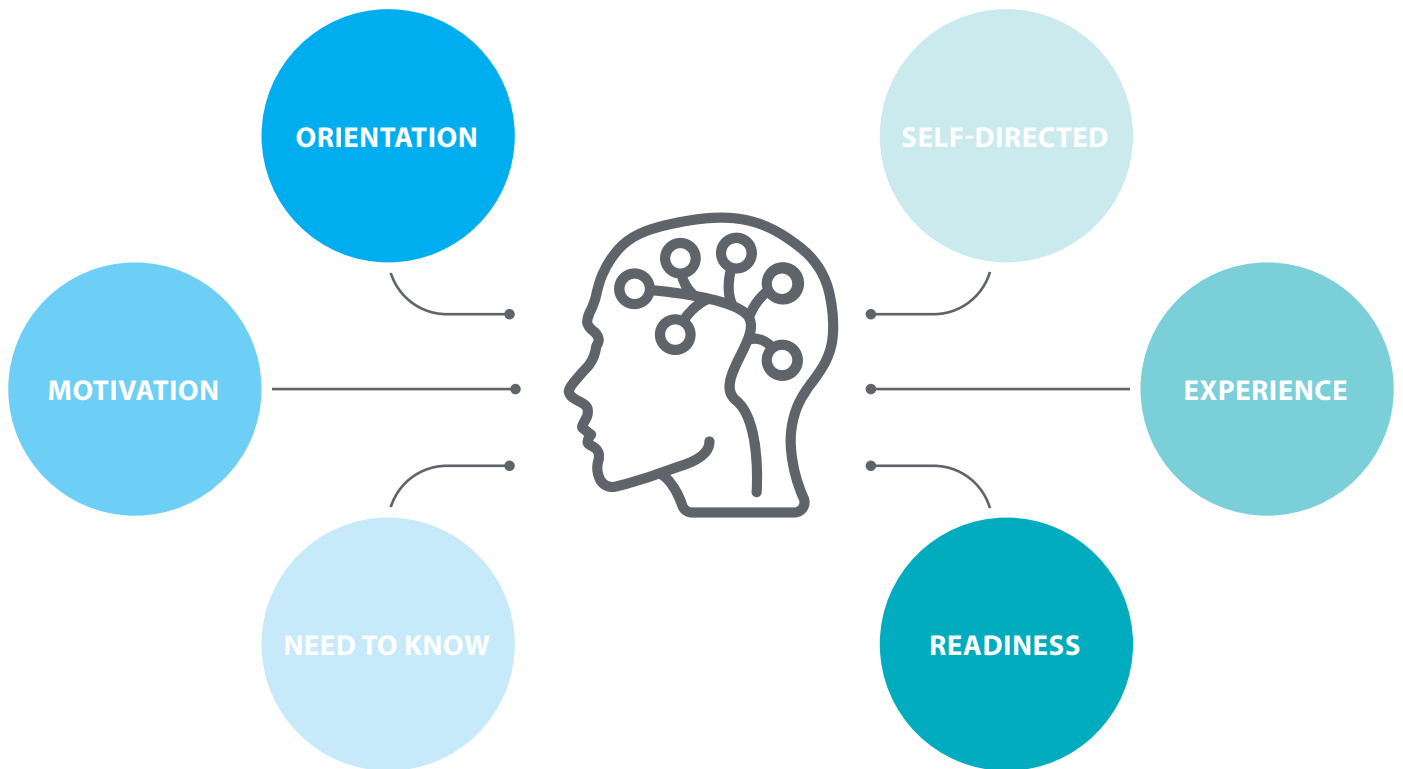
- » A shift in student expectations. A do-it-yourself attitude toward learning has arisen.
- » The emergence of a new student majority. A majority of undergraduates now fit the definition of a nontraditional student.
- » A shift from relatively homogeneous to highly diverse classrooms.
- » Changes in the world of work - the skills that employers want from University and TVET College graduates have changed. Along with technical expertise, employers value soft skills. These include:
 - Critical thinking and problem-solving skills (an ability to analyse issues, make decisions and overcome challenges).
 - Oral and written communication skills (the ability to articulate ideas clearly and persuasively).
 - Teamwork skills (including the ability to negotiate and manage conflict and interact effectively and empathetically with people of diverse cultures, races, ages, genders, sexual orientations and religions).
 - Digital fluency (the ability to use technology tools efficiently and effectively).
 - Leadership skills (including the ability to manage and motivate others and to organize and delegate work).



2. ANDRAGOGY

Adult learning principles develop through an analysis and synthesis of adult education, andragogy, teaching, and learning in higher education.

This research investigates foundational assumptions relevant to the field of adult education with a focus on andragogy in higher education. Characteristics of adult learners and principles of adult learning in higher education bear focus through the lens of andragogy. As such, andragogy as the preferred learning style of adults, andragogy vs. pedagogy, and cognitive learning develop relational significance to adult learners in higher education. As a result, the implications of linking learning styles and reflections of andragogy as a learning style are considered.



3. PEERAGOGY

Peer learning, which is supported by learning theories such as Behaviourism, Cognitivism, Social Constructivism, and Connectivism, is increasingly gaining the attention of researchers and practitioners with an emphasis on student-centred learning in educational settings.

Higher education institutions employ a variety of peer learning programs that potentially benefit both those who receive help and also those who provide help among peers.

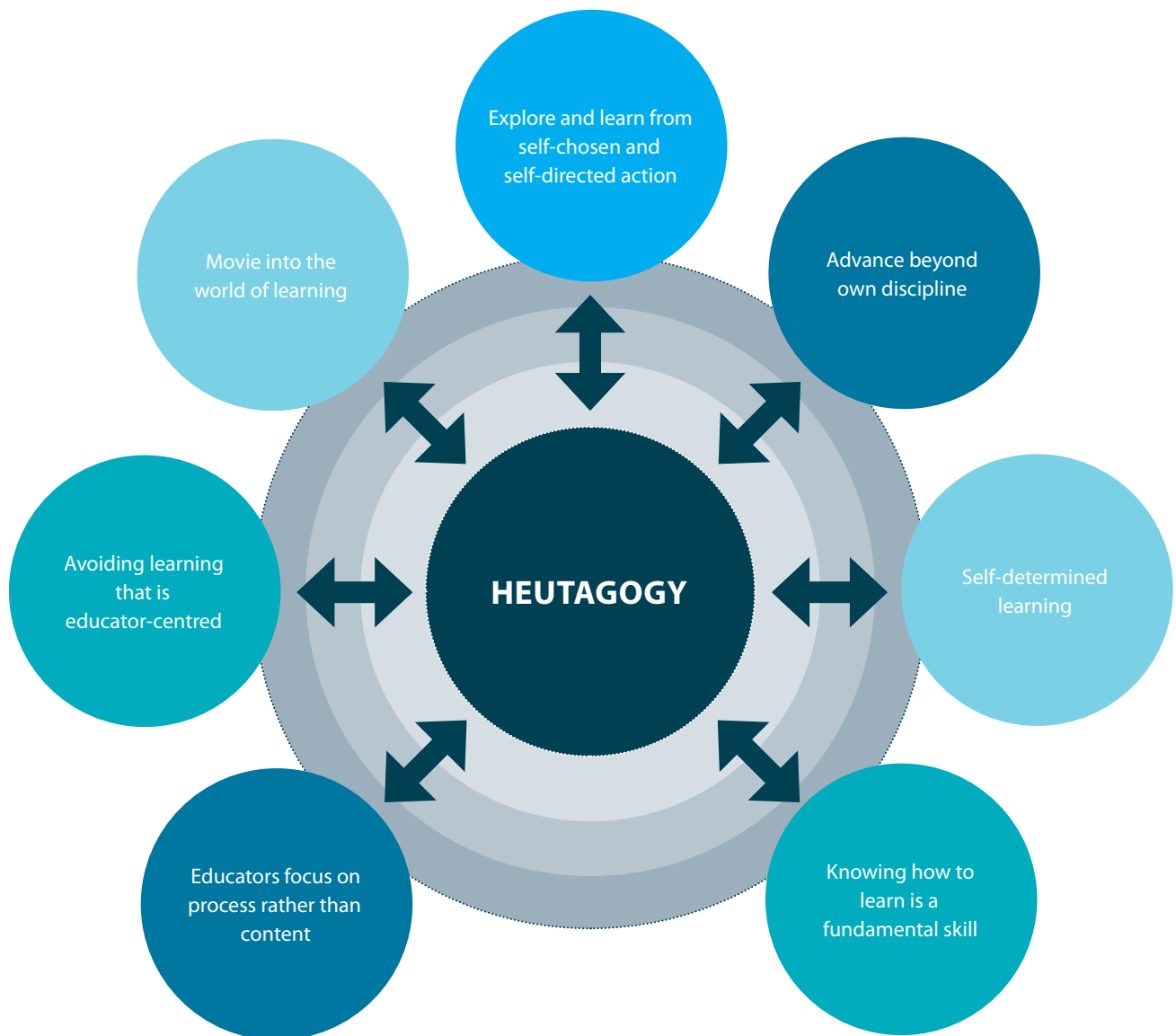


4. HEUTAGOGY

The Evolution of the Education System.

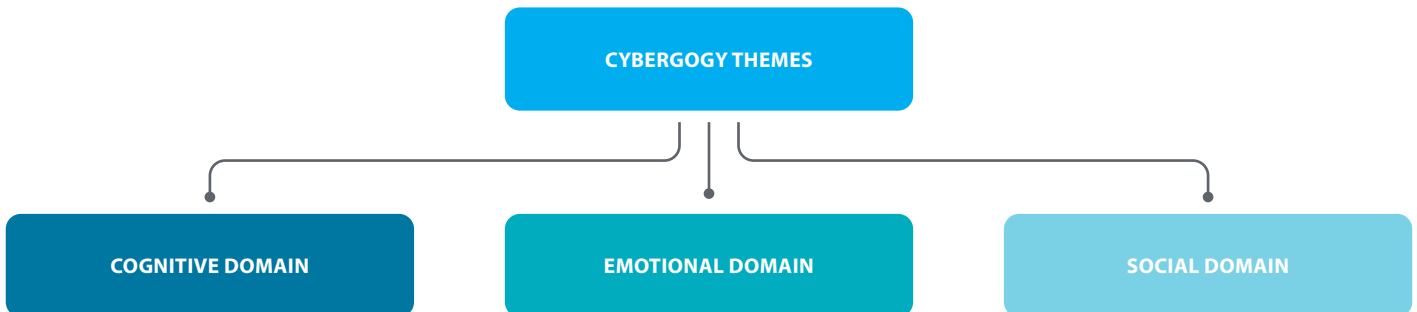
Students are demanding more from their institutions and classroom innovation is at the centre of this debate. Learning approaches such as Heutagogy or Mobile Heutagogy (M-Heutagogy) has been widely chosen globally as a preferred teaching and learning framework. Numerous studies have identified the effectiveness of M-Heutagogy to promote learner autonomy and capability among higher education institutions students. However, for South African students and those in the SADC region and the rest of Africa, the challenge may be that they have learning difficulties due to weak or the unavailability of reliable internet access or connectivity.

Adapt IT Education works closely with institutions of higher learning to ensure that students have conducive environments to access learning materials but they also have access to the materials provided by their respective institutions.



5. CYBERGOGY

We can help institutions of higher learning and corporates to put together training and/or teaching and learning programmes that take into consideration students' and employees cognitive, emotional, and social factors that may impact their learning/participation. We believe that people bring into the learning environment their contexts, and consideration of these brings about engaged learning, a necessity for effective learning. We, therefore, provide advisory services to assist institutions in applying and implementing Cybergogy whilst also being cognisant of cyber security awareness.



STRATEGIC CHANGE MANAGEMENT

Allow our team of experts to support a smooth transition from the old ways of teaching and learning to the new while maintaining morale, productivity, and even company image.



CONSULTATION

We offer a set of tailored recommendations designed to make your courses, including your learning and development offering, more engaging and effective.



INTEGRATION

We will integrate your existing systems and other popular software such as student management systems and ERPs to work hand in hand with Moodle.



TRAINING

We deliver comprehensive Moodle training from course to administration training.



SUPPORT

We provide support for any technical and system administrator enquiries around Moodle.



CUSTOMISATION

We will tailor the Moodle solution with custom features for your institution.



WHY HAVE WE CHOSEN MOODLE?

SUPERIOR PRODUCT & FUNCTIONALITY CAPABILITIES

Whether you need customised assessment rubrics or learning on the go with Moodle Mobile, Moodle LMS has what you need. Outside of Moodle's core functionality, you can choose from thousands of free plugins created and supported by the open-source community. Moodle is an incredibly robust platform, offering endless possibilities for your LMS.

POWERFUL, SAFE, AND SECURE ELEARNING

With over 175 million learners, Moodle LMS is backed by a large community of developers constantly looking for ways to enhance the eLearning experience. Moodle regularly upgrades with new and improved features, including improvements to the user interface, admin experience, user-requested features, any necessary security patches, and more. There are also several options for authentication in Moodle that allow for a seamless user experience.

FLEXIBLE, MODULAR OPEN-SOURCE LMS

Moodle is a modular platform, and it allows users to extend functionality and incorporate additional third-party solutions and plugins to create a flexible, personalised, open-source LMS designed to reach specific eLearning goals of any institution.



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Achieve more.